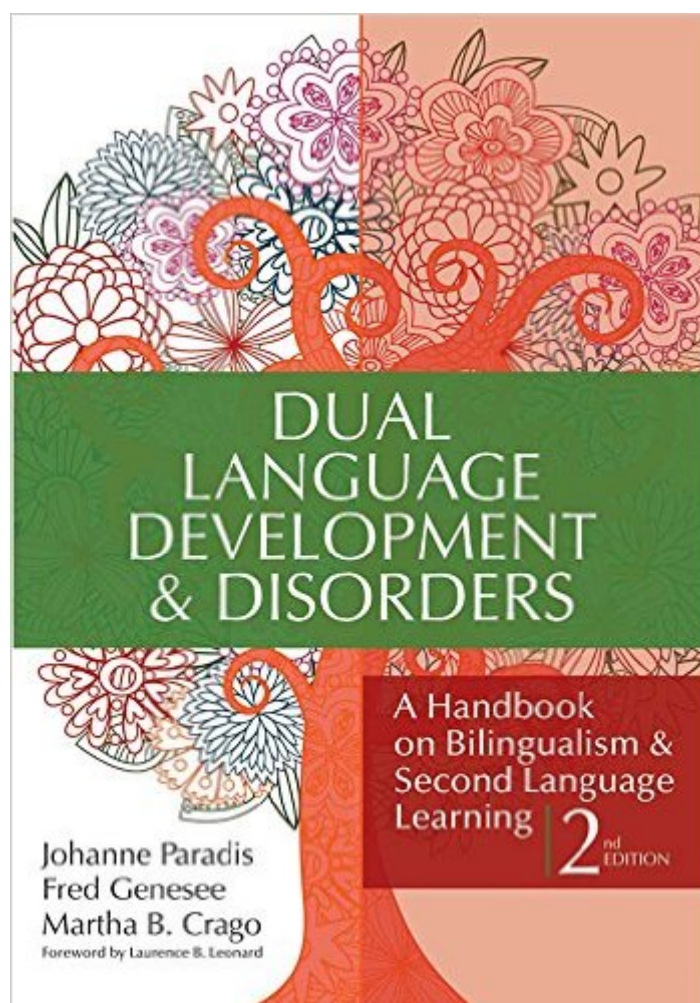


The book was found

Dual Language Development & Disorders: A Handbook On Bilingualism & Second Language Learning, Second Edition (CLI)



Synopsis

As more and more dual language learners enter the school system, now's the ideal time for this second edition of the bestselling textbook—essential for preparing SLPs and educators to work with young children who are bilingual or learning a second language. This comprehensive, student-friendly text takes the popular first edition to the next level, enriching it with 6 years of new research and the latest guidance on best practices. Dispelling the many myths about dual language development, the expert authors arm future professionals with the information they need to support young bilingual children and their families, all while meeting Head Start's guidelines on cultural and linguistic responsiveness. Preservice professionals will get a solid foundation of knowledge to help them address reading impairments in dual language learners (NEW CHAPTER!) minimize barriers to language development in internationally adopted children (NEW CHAPTER!) give children continuous, consistent, and rich exposure to both languages recognize the typical stages of second-language learning determine when a language delay is the result of an actual disorder prevent attrition of the child's first language make appropriate decisions about the schooling of dual language learners understand code mixing and successfully factor it into language assessments apply effective assessment strategies to accurately diagnose language impairments plan interventions that are culturally appropriate and respect the child's identity address parents' concerns and help them support their child's development in both languages Undergraduate and graduate students will also benefit from detailed profiles of dual language learners, definitions of key terms, and summary sections that juxtapose key points with their implications for effective practice. With the clear information in this state-of-the-art textbook—also a valuable resource for in-practice SLPs and educators—professionals will be ready to make informed decisions that help young dual language learners thrive, both at home and in the classroom. *Dual Language Development & Disorders* is a part of the Communication and Language Intervention Series See which domain of school readiness in the Head Start Child Development and Early Learning Outcomes Framework this book addresses.

Book Information

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Customer Reviews

As a bilingual speech-language pathologist, I found this book to be thorough, but also very readable. I recently graduated from a bilingual training program, so most of the information was familiar to me, but I wanted to have a reference that I could use when creating professional development presentations. This is the most comprehensive review of research on this topic that I've come across. The authors frequently use case studies to illustrate their points, which adds to the book's clinical application. They also specifically address questions that I frequently hear from other professionals and parents (such as "Should children with language delay/impairment learn two languages?"). I am happy to see a resource that specifically dispels many myths about bilingualism and advocates for a more researched based approach to this population. I think this book would be useful for any professional that works with bilingual children, especially speech/language pathologists, psychologists and teachers.

I ordered this book for myself. I do have some background in modern linguistic theory. I especially enjoyed a class I took many years ago in language acquisition. I was excited when my grandson was born, as his mother is Turkish and will be speaking Turkish to him as he grows. I felt it would be to his great benefit to have two languages at his disposal. So, when my son and his wife became discouraged that he was not learning to speak "on time," they began calling in experts. They got several conflicting messages about what exactly was the root of his delay and how exactly they should move forward in arranging for help. This book provided a good solid background for all the many questions that might arise about children learning two languages, no matter what their particular situations. It answered many of my questions, and it provides excellent insight for effectively raising a child who will have the benefit of two languages at his/her disposal. As my son and his wife have worked at arranging help for my grandson, I have been reassured because of this

book that they are now moving in the right direction for helping him. I just had a second copy sent to my them so they will have it as a reference as my grandson grows. At this point, he is almost two years old. This book will be something they can always turn to to remind them of important concerns and suggested strategies for helping him grow in both his languages.

This is a much-needed, informative, and thoroughly updated book and I recommend it at all my presentations. There's nothing else like it.

I speak two languages and have been researching how to teach the languages to my child. My child is still young but I wanted to find out what are some of the obstacles in teaching him two languages in the U.S. I find this book to be comprehensive and useful for my purpose. I believe I will be using this book as a reference in the next few years.

This book is in the best conditions I've ever seen a rental be. I couldn't be more pleased.

The back page of the book was very noticeable bent. I was very dissatisfied

Well, I am not sure how many stars this book deserves exactly but it was of little use to me. We are an Icelandic family living in NY with our autistic son. Our main concern is what recent studies have found about if it is also beneficial for autistic children to learn two languages, or if it is recommended to use just one language. The book has little information about that.

Very informative.

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